2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: MARTHA HUNT EL

Campus Number: 043910145

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

This page is intentionally blank.

	School Year			-	African American	-					Races	1. C.	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		98%	100%	93%	100%	-	5070	-	-	85%	*	9970	93%	92%	92%
	2021	67%	78%	89%	100%	*	81%	-	96%	-	*	50%	*	07 /0	100%	78%	82%
At Meets Grade Level or Above	2022	51%	66%	7 6 %	67%	80%	74%	-	74%	-	-	38%	*	76%	79%	42%	67%
	2021	39%	53%	71%	83%	*	63%	-	78%	-	*	20%	*	71%	73%	44%	55%
At Masters Grade Level	2022	30%	44%	62%	56%	73%	56%	-	67%	-	-	31%	*	62%	64%	25%	58%
	2021	19%	30%	45%	67%	*	42%	-	48%	-	*	0%	*	42%	64%	22%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	95%	100%	93%	93%	-	96%	-	-	77%	*	95%	93%	92%	100%
	2021	62%	74%	94%	100%	*	88%	-	100%	-	*	60%	*	93%	100%	89%	100%
At Meets Grade Level or Above	2022	43%	56%	73%	67%	67%	67%	-	85%	-	-	38%	*	76%	57%	58%	75%
	2021	31%	44%	73%	67%	*	70%	-	81%	-	*	40%	*	69%	100%	56%	70%
At Masters Grade Level	2022	21%	34%	51%	33%	60%	42%	-	63%	-	-	31%	*	53%	36%	25%	58%
	2021	14%	26%	52%	67%	*	40%	-	69%	-	*	30%	*	50%	64%	22%	50%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	94%	100%	*	90%	-	97%	-	-	73%	*	94%	95%	93%	100%
	2021	63%	74%	92%	100%	100%	88%	*	97%	-	*	57%	80%	93%	89%	100%	92%
At Meets Grade Level or Above	2022	54%	66%	84%	80%	*	84%	-	85%	-	-	55%	*	84%	84%	86%	78%
	2021	36%	50%	78%	78%	80%	71%	*	88%	-	*	57%	80%	79%	74%	67%	77%
At Masters Grade Level	2022	28%	41%	66%	60%	*	63%	-	71%	-	-	36%	*	69%	53%	57%	56%
	2021	17%	28%	51%	67%	60%	46%	*	55%	-	*	0%	40%	53%	42%	33%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	93%	100%	*	88%	-	100%	-	-	64%	*	91%	100%	93%	100%
	2021	59%	70%	90%	78%	80%	88%	*	100%	-	*	57%	100%	90%	89%	67%	92%
At Meets Grade Level or Above	2022	43%	53%	76%	80%	*	69%	-	85%	-	-	27%	*	81%	58%	79%	83%
	2021	36%	49%	77%	67%	80%	76%	*	82%	-	*	57%	60%	78%	74%	67%	77%
At Masters Grade Level	2022	23%	34%	58%	40%	*	53%	_	71%	-	-	18%	*	61%	47%	64%	50%
	2021	21%	33%	59%	44%	80%	59%	*	64%	-	*	29%	40%	60%	58%	44%	62%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		-	100%	100%	91%		100%	-	-	50%	100%			90%	100%
	2021	73%	83%	88%	69%	100%	88%	-	97%	-	*	67%	*	88%	85%	50%	100%
At Meets Grade Level or Above	2022	58%	72%	91%	78%	100%	91%	*	95%	-	-	50%	100%	94%	85%	75%	94%
	2021	46%	61%	64%	31%	67%	65%	-	77%	-	*	40%	*	63%	65%	33%	60%
At Masters Grade Level	2022	36%	52%	72%	56%	100%	74%	*	72%	-	-	25%	71%	77%	58%	50%	50%
	2021	30%	45%	51%	15%	33%	58%	-	63%	-	*	27%	*	50%	55%	25%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	90%	78%	100%	89%	*	95%	-	-	50%	100%	92%	85%	80%	94%
	2021	70%	80%	86%	62%	83%	90%	-	94%	-	*	67%	*	86%	90%	50%	95%
At Meets Grade Level or Above	2022	48%	59%	71%	44%	80%	68%	*	79%	-	-	38%	100%	75%	62%	50%	72%
	2021	44%	59%	70%	38%	83%	70%	-	83%	-	*	47%	*	67%	80%	50%	70%
At Masters Grade Level	2022	25%	37%	48%	33%	60%	36%	*	62%	-	-	13%	43%	51%	38%	40%	44%
	2021	25%	39%	41%	15%	50%	38%	-	54%	-	*	13%	*	39%	45%	33%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	87%	89%	80%	83%	*	92%	-	-	50%	83%	88%	81%	70%	83%
	2021	62%	74%	78%	54%	83%	83%	-	85%	-	*	47%	*	77%	80%	33%	79%
At Meets Grade Level or Above	2022	38%	49%	60%	44%	60%	62%	*	63%	-	-	38%	50%	62%	54%	40%	44%
	2021	31%	44%	40%	15%	33%	40%	-	53%	-	*	13%	*	36%	55%	17%	37%
At Masters Grade Level	2022	18%	26%	32%	33%	40%	30%	*	34%	-	-	0%	17%	29%	38%	25%	28%
	2021	13%	21%	18%	8%	17%	13%	-	29%	-	*	7%	*	17%	20%	0%	16%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	93%	95%	94%	91%	*	97%	-	-	67%	96%	94%	90%	86%	96%
	2021	67%	78%	89%	78%	92%	87%	*	96%	-	50%	58%	95%	88%	91%	68%	92%
At Meets Grade Level or Above	2022	48%	62%	76%	64%	78%	74%	*	81%	-	-	40%	79%	78%	68%	61%	74%
	2021	41%	56%	68%	49%	69%	66%	*	76%	-	44%	37%	77%	66%	72%	46%	62%
At Masters Grade Level	2022	23%	37%	55%	44%	65%	51%	*	62%	-	-	24%	43%	57%	47%	41%	48%
	2021	18%	31%	43%	32%	44%	41%	*	50%	-	25%	14%	32%	42%	45%	25%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	96%	100%	95%	94%	*	98%	-	-	72%	100%	96%	93%	91%	98%
	2021	68%	78%	90%	86%	100%	85%	*	97%	-	50%	59%	88%	89%	90%	73%	93%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%	84%	74%	86%	84%	*	86%	-	-	47%	82%	84%	83%	70%	81%
	2021	45%	59%	71%	57%	77%	66%	*	81%	-	50%	38%	88%	71%	70%	47%	64%
At Masters Grade Level	2022	25%	39%	67%	57%	82%	65%	*	70%	-	-	31%	55%	69%	58%	46%	54%
	2021	18%	29%	49%	43%	46%	48%	*	56%	-	0%	13%	38%	48%	52%	27%	36%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	93%	91%	95%	90%	*	97%	-	-	66%	100%	93%	92%	87%	98%
	2021	66%	77%	90%	75%	85%	89%	*	98%	-	67%	63%	100%	89%	92%	67%	95%
At Meets Grade Level or Above	2022	42%	56%	73%	61%	73%	68%	*	83%	-	-	34%	91%	77%	59%	61%	77%
	2021	37%	53%	73%	54%	77%	72%	*	82%	-	50%	47%	75%	71%	82%	57%	72%
At Masters Grade Level	2022	20%	32%	52%	35%	55%	44%	*	65%	-	-	22%	45%	55%	41%	43%	50%
	2021	18%	31%	50%	36%	54%	45%	*	62%	-	50%	22%	38%	50%	54%	33%	49%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	89%	80%	83%	*	92%	-	-	50%	83%	88%	81%	70%	83%
	2021	71%	80%	78%	54%	83%	83%	-	85%	-	*	47%	*	77%	80%	33%	79%
At Meets Grade Level or Above	2022	47%	60%	60%	44%	60%	62%	*	63%	-	-	38%	50%	62%	54%	40%	44%
	2021	44%	57%	40%	15%	33%	40%	-	53%	-	*	13%	*	36%	55%	17%	37%
At Masters Grade Level	2022	21%	34%	32%	33%	40%	30%	*	34%	-	-	0%	17%	29%	38%	25%	28%
	2021	20%	31%	18%	8%	17%	13%	-	29%	-	*	7%	*	17%	20%	0%	16%
			ST	AAR Per	formance F	Rates by B	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	67%	56%	67%	65%	-	70%	-	-	38%	*	70%	50%	25%	58%
	2021	24%	38%	63%	67%	*	58%	-	69%	-	*	20%	*	62%	73%	33%	50%
Reading and Mathematics Including EOC	2022	36%	50%	67%	56%	67%	65%	-	70%	-	-	38%	*	70%	50%	25%	58%
	2021	24%	38%	63%	67%	*	58%	-	69%	-	*	20%	*	62%	73%	33%	50%
Reading Including EOC	2022	51%	66%	76%	67%	80%	74%	-	74%	-	-	38%	*	76%	79%	42%	67%
	2021	38%	53%	71%	83%	*	63%	-	78%	-	*	20%	*	71%	73%	44%	55%
Math Including EOC	2022	43%	56%	73%	67%	67%	67%	-	85%	-	-	38%	*	76%	57%	58%	75%
	2021	31%	44%	73%	67%	*	70%	-	81%	-	*	40%	*	69%	100%	56%	70%
4th Graders																	
Reading and Mathematics	2022	36%	48%	73%	80%	*	65%	-	82%	-	-	27%	*	78%	53%	71%	72%
	2021	26%	39%	68%	56%	80%	63%	*	76%	-	*	57%	60%	68%	68%	56%	69%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	73%	80%	*	65%	-	82%	-	-	27%	*	78%	53%	71%	72%
	2021	26%	39%	68%	56%	80%	63%	*	76%	-	*	57%	60%	68%	68%	56%	69%
Reading Including EOC	2022	54%	66%	84%	80%	*	84%	-	85%	-	-	55%	*	84%	84%	86%	78%
	2021	36%	50%	78%	78%	80%	71%	*	88%	-	*	57%	80%	79%	74%	67%	77%
Math Including EOC	2022	43%	53%	76%	80%	*	69%	-	85%	-	-	27%	*	81%	58%	79%	83%
	2021	36%	49%	77%	67%	80%	76%	*	82%	-	*	57%	60%	78%	74%	67%	77%
5th Graders																	
Reading and Mathematics	2022	41%	55%	71%	44%	80%	68%	*	79%	-	-	38%	100%	75%	62%	50%	72%
	2021	34%	49%	57%	31%	67%	55%	-	71%	-	*	33%	*	55%	65%	33%	55%
Reading and Mathematics Including EOC	2022	41%	55%	71%	44%	80%	68%	*	79%	-	-	38%	100%	75%	62%	50%	72%
	2021	34%	49%	57%	31%	67%	55%	-	71%	-	*	33%	*	55%	65%	33%	55%
Reading Including EOC	2022	58%	72%	91%	78%	100%	91%	*	95%	-	-	50%	100%	94%	85%	75%	94%
	2021	46%	61%	64%	31%	67%	65%	-	77%	-	*	40%	*	63%	65%	33%	60%
Math Including EOC	2022	48%	59%	71%	44%	80%	68%	*	79%	-	-	38%	100%	75%	62%	50%	72%
	2021	44%	59%	70%	38%	83%	70%	-	83%	-	*	47%	*	67%	80%	50%	70%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	70%	57%	73%	66%	*	78%	-	-	34%	82%	74%	56%	50%	69%
	2021	26%	39%	63%	46%	69%	59%	*	72%	-	50%	34%	75%	62%	68%	40%	58%
Reading and Mathematics Including EOC	2022	36%	51%	70%	57%	73%	66%	*	78%	-	-	34%	82%	74%	56%	50%	69%
	2021	28%	42%	63%	46%	69%	59%	*	72%	-	50%	34%	75%	62%	68%	40%	58%
Reading Including EOC	2022	53%	67%	84%	74%	86%	84%	*	86%	-	-	47%	82%	84%	83%	70%	81%
	2021	41%	53%	71%	57%	77%	66%	*	81%	-	50%	38%	88%	71%	70%	47%	64%
Math Including EOC	2022	43%	57%	73%	61%	73%	68%	*	83%	-	-	34%	91%	77%	59%	61%	77%
	2021	37%	53%	73%	54%	77%	72%	*	82%	-	50%	47%	75%	71%	82%	57%	72%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	90	80	*	85	-	98	-	-	59	*	91	85	100	96
	2019	61	68	82	75	71	87	-	77	-	94	69	*	86	71	95	82
Grade 4 Mathematics	2022	74	73	85	70	*	80	-	94	-	-	55	*	85	85	91	91
	2019	65	71	89	100	86	86	-	90	-	94	69	*	90	86	91	95
Grade 5 ELA/Reading	2022	87	92	97	100	100	95	*	97	-	-	100	83	97	95	93	100
	2019	81	85	84	50	88	80	-	91	-	*	79	*	87	72	89	90
Grade 5 Mathematics	2022	79	81	66	57	80	55	*	77	-	-	63	67	70	55	53	73
	2019	83	90	88	83	79	82	-	99	-	*	45	*	89	83	72	97
All Grades Both Subjects	2022	74	78	84	77	93	79	*	91	-	-	67	79	86	79	83	90
	2019	69	75	86	80	82	83	-	89	-	95	66	85	88	78	88	91
All Grades ELA/Reading	2022	78	83	93	92	100	90	*	97	-	-	76	86	94	91	96	98
	2019	68	73	83	66	83	83	-	84	-	95	74	80	86	71	93	86
All Grades Mathematics	2022	69	72	75	63	86	67	*	84	-	-	58	71	77	66	69	81
	2019	70	77	88	94	81	84	-	94	-	95	58	90	89	85	83	96

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored
	School Year		District	Campus	Bilingual Education	Early Exit		BE-Dual		Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
	i cui	State	District	cumpus				-		rmance Leve		Duscu	i un out	(Walver)	Dema	-0/	(current)	
All Grades All Subjects								., ,										
At Approaches Grade Level or Above	2022	74%	82%	93%	-	-	-	-	-	-	94%	94%	-	-	-	93%	94%	98%
	2021	67%	78%	89%	-	-	-	-	-	-	86%	86%	-	-	-	88%	86%	98%
At Meets Grade Level or Above	2022	48%	62%	76%	-	-	-	-	-	-	60%	60%	-	-	-	76%	61%	93%
	2021	41%	56%	68%	-	-	-	-	-	-	36%	36%	-	-	-	69%	36%	88%
At Masters Grade Level	2022	23%	37%	55%	-	-	_	-	-	-	33%	33%	-	-	-	57%	35%	69%
	2021	18%	31%	43%	-	-	_	-	-	-	15%	15%	-	-	-	44%	15%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	96%	-	-	-	-	-	-	97%	97%	-	-	-	95%	97%	100%
	2021	68%	78%	90%	-	-	_	-	-	-	87%	87%	-	-	-	89%	87%	100%
At Meets Grade Level or Above	2022	53%	67%	84%	-	-	-	-	-	-	69%	69%	-	-	-	85%	70%	100%
	2021	45%	59%	71%	-	-	-	-	-	-	39%	39%	-	-	-	72%	39%	90%
At Masters Grade Level	2022	25%	39%	67%	-	-	-	-	-	-	38%	38%	-	-	-	69%	40%	78%
	2021	18%	29%	49%	-	-	_	-	-	-	13%	13%	-	-	-	52%	13%	62%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	93%	-	-	-	-	-	-	97%	97%	-	-	-	92%	97%	100%
	2021	66%	77%	90%	-	-	-	-	-	-	91%	91%	-	-	-	89%	91%	100%
At Meets Grade Level or Above	2022	42%	56%	73%	-	-	-	-	-	-	62%	62%	-	-	-	73%	63%	100%
	2021	37%	53%	73%	-	-	-	-	-	-	55%	55%	-	-	-	74%	55%	90%
At Masters Grade Level	2022	20%	32%	52%	-	-	_	-	-	-	31%	31%	-	-	-	53%	33%	78%
	2021	18%	31%	50%	-	-	_	-	-	-	27%	27%	-	-	-	51%	27%	71%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	78%	78%	-	-	-	87%	78%	89%
	2021	71%	80%	7 8 %	-	_	-	-	-	-	67%	67%	-	-	-	78%	67%	90%
At Meets Grade Level or Above	2022	47%	60%	60%	-	-	-	-	-	-	22%	22%	-	-	-	63%	22%	67%
	2021	44%	57%	40%	-	-	-	-	-	-	0%	0%	-	-	-	41%	0%	70%
At Masters Grade Level	2022	21%	34%	32%	-	-	_	-	-	-	22%	22%	-	-	-	33%	22%	33%
	2021	20%	31%	18%	-	-	_	-	-	-	0%	0%	-	-	-	18%	0%	30%
					S	chool Prog	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	84%	-	_	_	-	-	-	90%	90%	-	-	-	83%	90%	90%
-	2019	69%	75%	86%	-		_	-	-		82%	82%	-		-		82%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	C	Total Bilingual		BE-Trans			-					EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	83%	93%	-	-	-	-	-	-	100%	100%	-	-	-	93%	100%	96%
	2019	68%	73%	83%	-	-	-	-	-		77%	77%	-		-		77%	
All Grades Mathematics	2022	69%	72%	75%	-	_	-	-	-	-	79%	79%	-	-	-	74%	79%	83%
	2019	70%	77%	88%	-	-	-	-	-		86%	86%	-		-		86%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	State	District	Campus	American	Hispanic											Monitored)
					2022 5		Participat irades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	-	100%	97%	99%	100%	100%	100%
Included in Accountability	93%	93%	95%	96%	100%	95%	*	96%	-	-	91%	97%	98%	86%	95%	100%
Not Included in Accountability: Mobile	5%	4%	4%	4%	0%	5%	*	4%	-	-	9%	0%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	3%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	3%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	96%	100%	95%	*	96%	-	-	91%	100%	98%	86%	94%	100%
Not Included in Accountability: Mobile	5%	4%	4%	4%	0%	5%	*	4%	-	-	9%	0%	1%	14%	6%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	96%	100%	95%	*	96%	-	-	91%	100%	98%	86%	94%	100%
Not Included in Accountability: Mobile	5%	5%	4%	4%	0%	5%	*	4%	-	-	9%	0%	1%	14%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	100%	100%	*	98%	-	-	100%	86%	99%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	100%	94%	*	93%	-	-	89%	86%	98%	87%	100%	100%
Not Included in Accountability: Mobile	4%	4%	5%	0%	0%	6%	*	5%	-	-	11%	0%	1%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	0%	0%	*	2%	-	-	0%	14%	1%	0%	0%	0%

										Two or	Special		Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
Absent	1%	1%	1%	0%	0%	0%	*	2%	-	-	0%	14%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	_	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	82%	77%	90%	87%	*	78%	-	69%	91%	73%	83%	79%	74%	81%
Included in Accountability	83%	82%	80%	74%	90%	87%	*	76%	-	46%	88%	73%	82%	73%	67%	78%
Not Included in Accountability: Mobile	3%	3%	2%	3%	0%	1%	*	1%	-	23%	3%	0%	1%	6%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	14%	18%	23%	10%	13%	*	22%	-	31%	9%	27%	17%	21%	26%	19%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	18%	23%	10%	13%	*	22%	-	31%	9%	27%	17%	21%	26%	19%
Reading																
Assessment Participant	89%	87%	83%	78%	93%	87%	*	78%	-	69%	92%	73%	84%	78%	75%	84%
Included in Accountability	83%	82%	80%	76%	93%	87%	*	77%	-	46%	89%	73%	83%	72%	68%	80%
Not Included in Accountability: Mobile	3%	3%	2%	3%	0%	1%	*	1%	-	23%	3%	0%	1%	6%	7%	2%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	11%	13%	17%	22%	7%	13%	*	22%	-	31%	8%	27%	16%	22%	25%	16%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	17%	22%	7%	13%	*	22%	-	31%	8%	27%	16%	22%	25%	16%
Mathematics																
Assessment Participant	88%	86%	82%	78%	93%	87%	*	77%	-	69%	92%	73%	83%	78%	75%	80%
Included in Accountability	84%	83%	80%	76%	93%	87%	*	76%	-	46%	89%	73%	82%	72%	68%	78%
Not Included in Accountability: Mobile	4%	3%	2%	3%	0%	1%	*	1%	-	23%	3%	0%	1%	6%	7%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	14%	18%	22%	7%	13%	*	23%	-	31%	8%	27%	17%	22%	25%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	18%	22%	7%	13%	*	23%	-	31%	8%	27%	17%	22%	25%	20%
Science																
Assessment Participant	87%	85%	77%	74%	86%	87%	-	69%	-	60%	83%	*	77%	76%	65%	79%
Included in Accountability	84%	82%	75%	68%	86%	87%	-	69%	-	40%	83%	*	77%	69%	60%	79%
Not Included in Accountability: Mobile	3%	2%	2%	5%	0%	0%	_	0%	-	20%	0%	*	0%	7%	5%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	23%	26%	14%	13%	-	31%	-	40%	17%	*	23%	24%	35%	21%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	23%	26%	14%	13%	-	31%	-	40%	17%	*	23%	24%	35%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.4%	98.7%	97.1%	98.0%	*	99.0%	-	98.7%	98.1%	98.2%	98.8%
2019-20	98.3%	99.0%	99.5%	99.8%	99.2%	99.4%	*	99.6%	-	99.4%	99.6%	99.5%	99.5%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.7%	3.5%	0.0%	0.4%	*	0.5%	-	0.0%	0.0%	1.4%	0.0%
2019-20	6.7%	4.2%	1.0%	0.0%	2.6%	1.1%	*	1.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

										Two or			
	Charles	District	c	African		\A/l+ !+ -	American		Pacific	More	Special		
Craduates TyCLISE	State 93.8%		_	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.0%	90.0%	-	-	-		-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	_	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	_	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MARTHA HUNT EL (043910145) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	565	100.0%	49,241	5,402,928	565	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	77	13.6%	6.6%	6.8%	77	13.6%	6.6%	6.8%	
Grade 1	78	13.8%	6.9%	7.1%	78	13.8%	6.9%	7.1%	
Grade 2	102	18.1%	6.6%	7.1%	102	18.1%	6.6%	7.1%	
Grade 3	103	18.2%	7.0%	7.1%	103	18.2%	7.0%	7.1%	
Grade 4	97	17.2%	7.3%	7.1%	97	17.2%	7.3%	7.1%	
Grade 5	108	19.1%	7.2%	7.2%	108	19.1%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%		0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	46	8.1%	13.5%	12.8%	46	8.1%	13.5%	12.8%	
Hispanic	49	8.7%	27.5%	52.8%	49	8.7%	27.5%	52.7%	
White	270	47.8%	30.6%	26.3%		47.8%	30.7%	26.3%	
American Indian	1	0.2%	0.3%	0.3%		0.2%	0.3%	0.3%	
Asian	176	31.2%	23.4%	4.8%		31.2%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%		0.0%	0.1%	0.2%	
Two or More Races	23	4.1%	4.6%	2.9%	23	4.1%	4.6%	2.9%	
Sex:									
Female	274	48.5%	48.5%	48.9%	274	48.5%	48.4%	48.8%	
Male	291	51.5%	51.5%	51.1%		51.5%		51.2%	
			/ -			/ •			
Economically Disadvantaged	84	14.9%	34.6%	60.7%	84	14.9%	34.5%	60.6%	
Non-Educationally Disadvantaged	481	85.1%	65.4%	39.3%		85.1%		39.4%	
Section 504 Students	27	4.8%	8.0%	7.4%		4.8%	8.0%	7.4%	
EB Students/EL	69	12.2%	20.7%	21.7%		12.2%		21.7%	

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%					
Students w/ Dyslexia	17	3.0%	4.0%	5.0%	17	3.0%	4.0%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%	
Immigrant	5	0.9%	5.9%	2.0%	5	0.9%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%	
Military Connected	33	5.8%	3.8%	3.3%	33	5.8%	3.8%	3.3%	
At-Risk	141	25.0%	39.2%	53.5%	141	25.0%	39.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	65	11.5%	20.3%	21.9%	65	11.5%	20.3%	21.8%	
Gifted and Talented Education	67	11.9%	16.6%	8.0%	67	11.9%	16.5%	8.0%	
Special Education	60	10.6%	12.4%	11.6%	60	10.6%	12.7%	11.7%	
Students with Disabilities by Type of Primary Disability	y:								
Total Students with Disabilities	60								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	30.5%	43.0%					
Students with Physical Disabilities	24	40.0%	26.5%	20.8%					
Students with Autism	21	35.0%	24.5%	14.7%					
Students with Behavioral Disabilities	8	13.3%	17.6%	20.0%					
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	32	5.7%	10.4%	13.6%					
By Ethnicity: African American	2	0.4%	2.5%	2.5%					
Hispanic	7	1.3%	3.3%	6.6%					
White	13	2.3%	2.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	7	1.3%	1.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.5%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	3	4.3%	12.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	0	0.0%	14.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	12	15.6%	13.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	51	10.7%	19.3%	18.9%					

	Non-Special Education Rates			•	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	1.4%	1.9%	0.0%	5.0%	5.2%
Grade 1	1.2%	0.9%	2.9%	0.0%	2.5%	4.2%
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%
Grade 5	0.0%	0.0%	0.5%	4.5%	1.3%	0.7%
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.3	17.3	18.7
Grade 1	19.5	18.5	18.7
Grade 2	20.4	18.5	18.6
Grade 3	20.6	19.0	18.7
Grade 4	19.4	19.4	18.8
Grade 5	27.0	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	-	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	48.3	92.4%	71.7%	64.1%
Teachers	42.3	80.9%	55.7%	49.3%
Professional Support	4.0	7.7%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	3.8%	3.2%	2.9%
Educational Aides:	4.0	7.6%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.0	21.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	4.0	9.5%	8.0%	11.2%
Hispanic	3.0	7.1%	14.2%	28.9%
White	34.3	81.1%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.4%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	1.8	4.3%	20.0%	24.1%
Females	40.5	95.7%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	25.0	59.1%	64.5%	72.6%
Masters	17.3	40.9%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	7.3%	7.9%
1-5 Years Experience	8.8	20.8%	23.2%	26.7%
6-10 Years Experience	6.5	15.4%	21.9%	20.6%
11-20 Years Experience	8.0	18.9%	31.3%	28.6%
21-30 Years Experience	14.0	33.1%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.1%	2.4%	2.9%
Number of Students per Teacher	13.4	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	8.4	6.3
Average Years Experience of Principals with District	19.0	7.8	5.4
Average Years Experience of Assistant Principals	16.0	6.4	5.5
Average Years Experience of Assistant Principals with District	16.0	6.0	4.8
Average Years Experience of Teachers:	15.1	11.4	11.1
Average Years Experience of Teachers with District:	12.8	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$56,101	\$54,337	\$51,054
1-5 Years Experience	\$58,046	\$56,515	\$54,577
6-10 Years Experience	\$57,436	\$59,420	\$57,746
11-20 Years Experience	\$62,513	\$62,750	\$61,377
21-30 Years Experience	\$66,863	\$66,219	\$65,949
Over 30 Years Experience	\$73,678	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,732	\$60,687	\$58,887
Professional Support	\$66,977	\$69,818	\$69,505
Campus Administration (School Leadership)	\$103,098	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	1.0	2.4%	6.3%	6.2%				
Career and Technical Education	0.0	0.0%	2.3%	5.2%				
Compensatory Education	1.0	2.4%	3.4%	3.0%				
Gifted and Talented Education	1.0	2.4%	1.9%	1.7%				
Regular Education	33.3	78.7%	65.0%	70.8%				

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	6.0	14.2%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)